#### **Cultural Capital**

#### Ofsted defines cultural capital as:

"the essential knowledge pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.."

- What does it mean for Harbinger?
- How are we preparing your pupils to live and thrive in culturally and ethnically diverse modern Britain?
- Cultural capital won't be judged as a separate thing but should be "a golden thread, woven through everything you do to teach children well".
- Setting high standards and expectations across the curriculum
- Incorporating Spiritual, Moral, Social and Cultural development
- Incorporating British Values (Democracy; The rule of law; Individual liberty; Mutual respect for and tolerance of those with different faiths and beliefs)

## 1) Trips - By studying and visiting London and the local area, children obtain a sense of pride in where they live

| Early Years  | Years 1 & 2  | Years 3 & 4   | Years 5 & 6   |
|--|--|---|---|
| <ul> <li>Library</li> <li>Farm</li> <li>Travel surveys</li> <li>Fire station</li> <li>Park</li> <li>Museum</li> <li>Theatre</li> </ul> | <ul> <li>Monument trip (Year 2)</li> <li>Farm and Pond dipping</li> <li>Trips to places of worships</li> <li>Buckingham Palace trip for Queen's Jubilee</li> <li>Greenwich Park trip for end of year celebration</li> <li>River Walks</li> <li>Zoo trip for Year 1</li> <li>SEND trip to Mudchute Farm</li> <li>Idea store trips</li> <li>Local area walk</li> </ul> | <ul> <li>Architecture visits to Canary Wharf and One Canada Square</li> <li>Ice skating</li> <li>Roman Amphitheatre</li> <li>British Museum, Egyptians</li> <li>St Edmund's church</li> <li>Mudchute Farm Science</li> <li>Natural History Museum</li> <li>End of year picnics in local parks</li> <li>National Gallery</li> <li>Riverside workshops with Thames Tidal Events</li> <li>Roman London Miratheum Ideas Store Canary Wharf</li> <li>Samsung robotics</li> </ul> | <ul> <li>Microsoft Store</li> <li>British Museum</li> <li>Year 6 Chessington</li> <li>Greenwich bookshop</li> <li>Kayaking</li> <li>Dragon's Den</li> <li>Poetry competition</li> <li>Citizenship</li> <li>ELT Baptist Church</li> <li>Wallace Collection</li> <li>School Journey (Hautbois/Gorsefield)</li> <li>THAMES music awards</li> <li>Unicorn Theatre</li> <li>Ideas Store Canary Wharf</li> <li>Transport museum (coding)</li> <li>Swimming</li> <li>Thames music concert</li> <li>Mandela Lab</li> <li>Local farm trips</li> <li>Rich Mix -Poetry slam</li> <li>Wembley Stadium</li> <li>Sports competitions</li> </ul> |

# 2) Oracy / performances / pupil voice

| Early Years  | Years 1 & 2  | Years 3 & 4   | Years 5 & 6  |
|--|--|---|--|
| <ul> <li>Christmas show</li> <li>Eid show</li> <li>Parent events every term</li> <li>Circle time / Jigsaw</li> <li>Homework via Teams</li> <li>Show and Tell</li> <li>Retelling stories / role play</li> </ul> | <ul> <li>Class assemblies</li> <li>Oracy assemblies</li> <li>Termly singing performances</li> <li>Eid Show</li> <li>Christmas Show</li> <li>Show and Tell</li> <li>Talk Tuesdays</li> <li>School Councillors</li> <li>Circle Time/ PSHE</li> <li>Oracy Ambassadors</li> <li>Learning check-ins with subject leaders</li> <li>Reading buddies</li> <li>Pupil surveys inc. Online safety &amp; Youth Charter</li> <li>Eco-Leaders</li> </ul> | <ul> <li>Termly singing performances</li> <li>Pupil Parliament</li> <li>Anti-Bullying Ambassadors</li> <li>Oracy champions</li> <li>School Council</li> <li>Digital Leaders</li> <li>Class assemblies</li> <li>Sharing assembly</li> <li>Talk Tuesdays</li> <li>Eid show</li> <li>Christmas show</li> <li>Black History Month presentations</li> <li>Collaborative model making</li> <li>Reading buddies</li> <li>Sharing work with other classes, linked to the purpose</li> <li>Circle time</li> <li>Learning check-ins with subject leaders</li> <li>Pupil surveys inc. Online safety &amp; Youth Charter</li> <li>Half Moon Theatre (Alfie's fight)</li> <li>Barnes Literacy event</li> <li>Samsung trip to present computing work</li> </ul> | <ul> <li>Class assemblies</li> <li>Dragon's Den with HSBC</li> <li>Poetry slam</li> <li>Oracy assemblies</li> <li>Pupil parliament</li> <li>Year 6 takeover</li> <li>Anti-Bullying Ambassadors</li> <li>Black History Month presentations</li> <li>Digital Leaders</li> <li>Sharing work with other classes, linked to purpose</li> <li>Learning check-ins with subject leaders</li> <li>Reading buddies</li> <li>Year 6 Leavers' Show</li> <li>Harbinger Chronicles</li> <li>Pupil surveys inc. Online safety &amp; Youth Charter</li> <li>Half Moon Year 6 Transition workshops</li> <li>Circle time</li> <li>Pupil voice for maths</li> <li>Pupil parliament</li> <li>World Book Day</li> </ul> |

# 3) Celebrating Faiths and Differences - Continue promoting cultural awareness and diversity is embraced and celebrated

| Early Years   | Years 1 & 2  | Years 3 & 4   | Years 5 & 6  |
|---|--|---|--|
| <ul> <li>Whole school Christmas and Eid shows</li> <li>Jigsaw</li> <li>Celebration theme in Autumn 2</li> <li>Weddings</li> <li>Birthdays</li> <li>All celebrations taught and children experience key aspects</li> </ul> | <ul> <li>Trips to places of worship</li> <li>Singing Happy Birthday</li> <li>Eid, Diwali, Christmas, Easter activities/celebrations</li> <li>PSHE units 1.2 'Celebrating Difference'</li> <li>Anti-Bullying week</li> <li>Reading Around The World topic</li> <li>Disability Awareness/History assembly (Vision Ability)</li> <li>Easter Assembly (Connect volunteers)</li> <li>Autism assembly (Phoenix School visitors)</li> <li>Ramadhan competition</li> <li>Black History Month</li> <li>Special celebration lunch menus</li> </ul> | <ul> <li>Eid show</li> <li>Christmas show</li> <li>Diwali assembly</li> <li>Diwali competition</li> <li>Christmas Fayre</li> <li>Visitors from different faiths</li> <li>Visit from Father Tom</li> <li>Church visits</li> <li>Weekly RE</li> <li>Half termly Jigsaw</li> <li>Reading Around The World topic</li> <li>Disability Awareness/History assembly (Vision Ability)</li> <li>Easter Assembly (Connect volunteers)</li> <li>Autism assembly (Phoenix School visitors)</li> <li>Ramadhan competition</li> <li>Mandalab Exhibition</li> <li>Visitor of an Iman</li> </ul> | <ul> <li>Diwali tasks</li> <li>Eid celebrations</li> <li>Christmas celebrations</li> <li>Oracy assemblies</li> <li>Autism week</li> <li>Black History</li> <li>Reading Around The World topic</li> <li>Disability Awareness/History assembly (Vision Ability)</li> <li>Easter Assembly (Connect volunteers)</li> <li>Autism assembly (Phoenix School visitors)</li> <li>Ramadhan competition</li> <li>Mandalab Exhibition</li> <li>Visits from local mosque and church</li> <li>Ramadan project yr6</li> </ul> |

Music Curriculum: Music from UK, India, China, Brazil

RE Curriculum: studying major world faiths

Geography: Focus countries & continents (China/India/Asia)
History: Ancient civilisations (Greece/Egypt/Indus Valley/Romans)

## 4) Healthy Living, Healthy Choices

| Early Years  | Years 1 & 2  | Years 3 & 4   | Years 5 & 6   |
|--|--|---|---|
| Celebrating different themed weeks such as:  Anti bullying week  Mental health awareness week  Road safety week  Children in Need  Juice making  Smoothies  Snack making  Zones of regulation  Jigsaw  Physical activities & PE  Yoga poses  Calming cards  Lunchtimes – making healthy choices  Water challenge  Self-care & independence | <ul> <li>Assemblies / PSHE curriculum on: food, behaviour, mental health, etc.</li> <li>Fruit and healthy snacks</li> <li>Visits for safety e.g. Dog safety, scooter safety, fire safety, road crossing safety</li> <li>Road Safety events</li> <li>Fire Safety workshops</li> <li>PE curriculum</li> <li>Swimming</li> <li>Dental / Fluoride visits</li> <li>Chef assembly</li> <li>Science work on diet</li> <li>Travel Tracker</li> </ul> | <ul> <li>Confidence booster workshop for 4</li> <li>Online Safety lessons/assemblies</li> <li>Science unit</li> <li>Jigsaw unit</li> <li>DT unit</li> <li>Sports day</li> <li>Table tennis coach</li> <li>Active clubs</li> <li>Sports competitions</li> <li>Lloyd at lunchtimes</li> <li>Mental health and well-being</li> <li>People available e.g. mental health first aiders</li> <li>Zones of regulation</li> <li>Library time</li> <li>Daily mile</li> <li>Swimming</li> <li>Life bus</li> <li>Road Safety events</li> <li>Golden Lock competition</li> <li>Tax Facts programme</li> <li>Cooking Club</li> <li>Well-Being Club</li> <li>Healthy Me – PSHE unit - 2.2</li> <li>Climate Change workshops</li> <li>TechSheCan online safety presentations</li> </ul> | <ul> <li>Year 6 PSHE Junior Citizenship trip</li> <li>Year 5 PSHE workshops with Helping Hands</li> <li>School nurse sessions for upper KS2</li> <li>Online Safety lessons/assemblies</li> <li>Road Safety events</li> <li>Science – animals including humans</li> <li>CPR training for Year 6</li> <li>Year 6 Knife crime session</li> <li>Year 6 session on boundaries and consent</li> <li>Y6 – Kooth</li> <li>RSE workshop</li> <li>Year 6 – gender stereotypes session</li> <li>Capital One workshops for financial education</li> <li>Fire Safety workshop</li> <li>Golden Lock competition</li> <li>Tax Facts Programme</li> <li>Prevent Workshop</li> <li>Child Exploitation Workshop</li> <li>Year 5 Football Forward</li> <li>Loud mouth - safety</li> <li>THEWs Brain buddies – wellbeing</li> <li>Police horses</li> <li>Asthma awareness</li> <li>School nurse session on healthy choices</li> </ul> |

- Sports Day
- Walk To School Campaign
- PSHE Curriculum
- DT Curriculum healthy eating, food tech
- Computing Curriculum online safety (Project Evolve)
- PE Curriculum

5) **World of Work** - Introducing children to success stories and role models; Meeting and working with experts and role models, such as from the field of Art, STEM, sports and local businesses; Meeting local business people, studying different job profiles and introducing children to a world of possibilities.

| Early Years   | Years 1 & 2  | Years 3 & 4   | Years 5 & 6  |
|---|--|---|--|
| <ul> <li>People who help us</li> <li>Jobs</li> <li>Black history</li> <li>Visitors as role models</li> <li>Role play</li> </ul> | <ul> <li>Author Visits / World Book Day</li> <li>Geography unit: Where do we work?</li> <li>Reading with volunteers at Canary Wharf via ChapterOne</li> <li>International Volunteer Day assembly</li> <li>Primary Engineering – visitors and trip to City University</li> <li>Lego Workshop</li> <li>School council visit</li> </ul> | <ul> <li>Architecture in Schools project</li> <li>Westferry Schools project</li> <li>Youth Skill Up community day</li> <li>Scientist visits</li> <li>Author visits / events</li> <li>Poet workshops</li> <li>Professional Footballer visit</li> <li>International Volunteer Day assembly</li> <li>Visit to PLP Architects</li> <li>Sessions on Adobe</li> </ul> | <ul> <li>Interviewing different professionals</li> <li>STEM project – gender balance</li> <li>Year 5 HSBC Dragons' Den project</li> <li>Year 6 BCG project</li> <li>Capital One workshops for financial education</li> <li>Capital One office visit</li> <li>International Volunteer Day assembly</li> <li>Author workshops for Year 6 (Creative Writing)</li> <li>Year 6 Takeover Day</li> <li>Year 5 STEM workshops and 'Shaping the World'</li> <li>Computer Scientist talk for UKS2 (QMUL)</li> <li>Adobe workshop</li> <li>Bikeability</li> <li>HAF project</li> <li>Careers Event at East London Mosque</li> </ul> |

- School Council visit to Parliament
- Mounted Police Officers with horses

## 6) Sports

| Early Years   | Years 1 & 2  | Years 3 & 4   | Years 5 & 6  |
|---|--|---|--|
| <ul> <li>Indoor and outdoor PE</li> <li>Physical play</li> <li>Movement play</li> <li>Yoga</li> </ul> | <ul> <li>Swimming at St Luke's</li> <li>PE</li> <li>Sports day</li> <li>Isle of Dog competitions</li> <li>Gymnastics Club</li> <li>Scooter training</li> <li>IOD cross country</li> <li>Movement Club</li> </ul> | <ul> <li>PARA sports events in IOD cluster</li> <li>Swimming at Tiller/St Luke's</li> <li>Sports day</li> <li>Table tennis coach lessons</li> <li>Table Tennis Club</li> <li>Gymnastics Club</li> <li>IOD sports competitions</li> <li>Lloyd at lunchtimes</li> <li>Ice skating in Year 4</li> <li>IOD cross country</li> </ul> | <ul> <li>PARA sports events in IOD cluster</li> <li>PE – swimming, table tennis, cricket tournament</li> <li>IOD boys/girls football competition</li> <li>Swimming at Tiller</li> <li>Indoor/outdoor PE</li> <li>Netball club</li> <li>Football Club</li> <li>Table Tennis Club</li> <li>Sports day</li> <li>Cycling Proficiency</li> <li>IOD cross country</li> <li>Year 6 Boys Leyton Orient football tournament</li> <li>Football Forward project</li> <li>Will Bayley assembly</li> <li>Transition Table Tennis Tournament</li> <li>SEND Urban Adventure Base</li> <li>Wembley Stadium trip</li> <li>Gorsefield</li> <li>Chess club</li> </ul> |

#### 7) **Community links** - Children becoming involved in their community and develop partnerships with local people, businesses and community groups

| Early Years  | Years 1 & 2  | Years 3 & 4  | Years 5 & 6   |
|--|--|--|---|
| <ul> <li>Road Safety Assembly – Lollipop lady came in</li> <li>Youth skills up day inviting all youth from local area</li> <li>Dog visit</li> <li>Ideas store</li> <li>Dental visit</li> </ul> | <ul> <li>Road Safety Assembly – Lollipop lady came in</li> <li>Life Chance – Closing digital divide</li> <li>ChapterOne (volunteers in Canary Wharf)</li> <li>London Fire Brigade fire safety talk (Year 2)</li> </ul> | <ul> <li>River and Canal Trust Flags project</li> <li>Fire safety visits</li> <li>School council, pupil parliament visits</li> <li>Life Chance – Closing digital divide</li> <li>Westferry Schools Project</li> <li>Architecture in Schools</li> <li>HSBC Future Coders Project with Year 4</li> <li>Riverside workshops with Thames Tidal Events</li> <li>Learning French with St Luke's</li> <li>Sessions on climate change and environmental changes</li> </ul> | <ul> <li>Year 6 Police Cadet session</li> <li>Father Tom from Christchurch</li> <li>BCG canary wharf</li> <li>Dragon's Den HSBC</li> <li>Christmas card competition</li> <li>Road Safety events</li> <li>Life Chance – Closing digital divide</li> <li>Knife Crime session</li> <li>London Fire Brigade fire safety talk (Year 5)</li> <li>Capital One office visit</li> <li>Learning French with St Luke's</li> <li>Computer Scientist talk for UKS2 (QMUL)</li> <li>Imam visit – Ramadan</li> <li>Newspaper club</li> </ul> |
| <ul> <li>Volunteers from George Green</li> </ul>   |  |  |   |

- Parent volunteers
- IOD Pupil Parliament
- School Council Pupil Parliament

#### 8) Wider responsibilities and awareness

| Early Years   | Years 1 & 2  | Years 3 & 4   | Years 5 & 6  |
|---|--|---|--|
| <ul> <li>Fundraising for Pakistan floods</li> <li>Fundraising for Children in Need</li> <li>Red Nose Day</li> <li>Christmas donations from various organisations</li> </ul>   | <ul> <li>Watching Newsround across years 1 to year 6</li> <li>Fundraising for charities/emergency appeals</li> <li>Christmas donations from various organisations</li> </ul> | <ul> <li>Roles, e.g. school council, oracy champions</li> <li>Class charter</li> <li>Rights respecting</li> <li>Fundraising for charities/ emergency appeals</li> <li>Christmas donations from various organisations</li> </ul> | <ul> <li>Year 6 Fundraising</li> <li>School fair</li> <li>Recycling</li> <li>Fundraising for charities/<br/>emergency appeals</li> <li>Christmas donations from<br/>various organisations</li> </ul> |
| <ul> <li>ACROSS the SCHOOL</li> <li>Red Nose Day</li> <li>Christmas Jumper Day</li> <li>Book Trust Pyjamarama</li> <li>Eid Summer Fayre</li> <li>Book and toy sale</li> </ul> | 1  | The Romantics, Impressionism, Expressi<br>Sionism, Modernism, Postmodernism, S  |  |

## 9) Learning through Curriculum-specific opportunities (raising aspirations and ambitions)

Across the School:

| Early Years                      | Years 1 & 2  | Years 3 & 4                          | Years 5 & 6 |
|----------------------------------|--|--------------------------------------|-------------|
| National Drawing     Competition | <ul> <li>National Handwriting Compet</li> <li>Money Wise Challenge Years S</li> <li>4<sup>th</sup> Plinth Art competition</li> <li>Westferry Printers Art compet</li> <li>Year 6 Boys Leyton Orient foo</li> <li>THAMES Celebration Concert</li> <li>Creative Writing competition</li> <li>KS2 She Build Project</li> <li>Shape Robotics Project</li> <li>Book Fair</li> </ul> | 5 & 6<br>tition<br>tball competition |             |