Personal, Social and Emotional Development

Children will learn to:

- I can talk about how I feel
- I can begin to talk about how others may be feeling
- I can ask for help and express my needs with a range of people
- I can be more confident in new situations
- I can extend and play with more varied activities and resources
- I can see myself as part of a group and am developing a sense of responsibility e.g., at tidy up time
- I can show friendly behaviour – initiating play/communication with peers and adults

So that they:

Learn to express emotions in a healthy way

Listen to others and develop empathy

Show that I can connect my thinking across the curriculum

Play with others, use eye contact, take turns to listen

Jigsaw – Dreams and Goals

- ◊ I will stay motivated when doing something challenging
- ◊ I will keep trying even when it is difficult
- ◊ I will work well with a partner or in a group
- ◊ I will have a positive attitude
- ◊ I will help others to achieve their goals
- ◊ I will work hard to achieve my own dreams and goals

Communication and Language

Children will learn to:

- I can listen and respond in groups
- I can join in with repeated refrains and anticipate key events
- I can shift attention and follow directions
- I can talk to pretend/role play
- I am building a repertoire of rhymes, poems and songs
- I can use some of the new vocabulary learnt

So that they:

Learn about story structure, tell stories and predict story events

Use their own ideas to extend play and use imagination to tell stories

Learn about sounds, patterns and rhythm in words and extend vocabulary

Maths

Children will learn to:

- I can recognise amounts to 3, numerals 0-3
- I can count accurately to 3
- I can start to see the composition of amounts
- I can recognise and sort triangles, squares and rectangles
- I can use some mathematical vocabulary to describe triangles, squares and rectangles

So that they:

Subitise amounts, count 1:1, notice that bigger amounts are made up from smaller amounts put together

Know the properties of shapes

Physical Development

Children will learn to:

- I can balance and move in a range of ways
- I can catch a large ball
- I can do my own zip if an adult supports me
- I can experiment with emergent writing
- I can use a tripod grip when using marks

So that they:

Learn to control their own movements and coordinate their body

Hold tools for writing and mark making correctly

Know that writing has a purpose
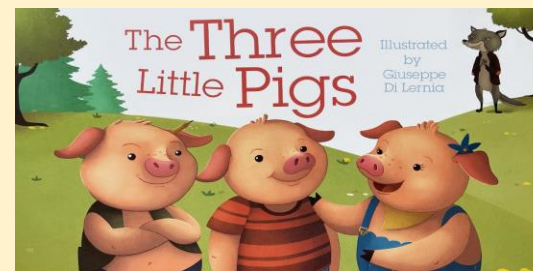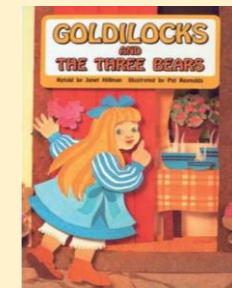
Fairytales Moonstone Class

Spring 1 2025

Understanding of the World

Children will learn to:

- I can ask questions to learn about my own life story
- I can role play and use small world play based on my own experiences
- I can make connections between my own family and other families
- I know about some of the signs of Winter
- I can talk about the differences I notice between materials

So that they:

Learn about their own culture and the cultures of others

Use story and language to recreate important events

Begin to understand the seasons

Can use vocabulary to describe materials or states

Expressive Arts and Design

Children will learn to:

- I am exploring different materials and using my ideas to
- I am playing musical instruments with increasing control
- I am developing the stories in my pretend play

So that they:

Can use new vocabulary to describe textures or states of materials

Use talk, negotiate and develop stories in play

Literacy

Children will learn to:

- I can talk about (characters, events, etc) and have favourites from stories I know
- I can ask and answer questions about simple stories
- I can imitate adult's writing by making squiggly lines, circles, shapes
- I am beginning to make the letter shapes to form the initial letter of my name

So that they:

Learn to use directional strokes when emergent writing

Listen and respond on the topic or talk about story events

Understand that letters are formed by different directional strokes