**Year 4 – Homework activities including regular reading**

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|  | **w/b 15.4.24** | **w/b 22.4.24** | **w/b 29.5.24** | **w/b 6.5.24** | **w/b 13.5.24** | **w/b 20.5.24** |
| **English** | **Using commas for clarity**.  Complete the quiz at the end of the web page.  <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7> | Purple Mash ‘Harry’s Party  **Plural and possessive –s**  Login to complete the task <https://www.purplemash.com/> | Purple Mash ‘Day Out’  **Use of fronted adverbials**  Login to complete the task <https://www.purplemash.com/> | Purple Mash ‘Past and Present’  **Appropriate use of pronoun or** noun to avoid repetition  Login to complete the task <https://www.purplemash.com/> | Purple Mash ‘Ash Clouds News’  **Write a newspaper article**  Login to complete the task <https://www.purplemash.com/> | Apostrophes  <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt> |
| **Maths** | Have a go at some games on decimals:  [Fractions and Decimals Maths Games (topmarks.co.uk)](https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals) | Go onto Timestables Rockstars. Have fun with timestables and explore the website.  <https://ttrockstars.com> | Learn about money. Watch the video and complete the quiz.  [Money - KS2 Maths - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z8yv4wx)  You could write your answers in your homework book. | Time  Watch the video and complete the quiz.  [Time - KS2 Maths - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zkfycdm)  You could write your answers in your homework book. | Shapes  Watch the video and complete the quiz.  [2D shapes - KS2 Maths - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zvmxsbk)  You could write your answers in your homework book. | Recap: Equivalent Fractions  Log onto Purple Mash and complete the To Do called **Shading Equivalent Fractions** |
| **Topic:** | PHSE  We are learning how to have positive relationships with the people around us.  Create a poster explaining what makes a good friend. | Music – Jazz music  This half term, we are going to learn about jazz music.  Listen to this song: <https://www.youtube.com/watch?v=2_uwE0WkM7Y>  Write down how it makes you feel, and what you imagine when you listen to it. | History – Romans  Learn about **Roman life**  Login to complete the task  <https://www.purplemash.com/> | Art - landscape  If the weather is nice, you could go outside and sketch some of the things you can find in nature.  Or, look up some landscapes online and use an image as inspiration to draw your own landscape. | Science - sound  Experiment with making sounds using just their own bodies and voices.  [KS2 Music / Science: What is sound? - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk) | Computing – Photo editing  Use all of the skills we have learnt last half term to create your own edited photo.  [Photo Editor | BeFunky: Free Online Photo Editing and Collage Maker](https://www.befunky.com/) |

**Spellings:**

These words are taken from the **National Curriculum’s Year 3 / 4 spelling list** – a list of words which children should be able to spell by the end of year 4. You can find the full list here: <https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf>

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| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| interact  interfere  intercity  international  intermediate  internet  intergalactic  interrupt  intervene  interlude | antiseptic  anticlockwise  antisocial  antidote  antibiotic  antivenom  anti-ageing  antifreeze  antiperspirant  antigravity | autograph  autobiography  automatic  autofocus  autocorrect  autopilot  autorotate  automobile  autonomy  autocue | exit  extend  explode  excursion  exchange  export  exclaim  expel  external  exterior | non-stick  non-stop  non-starter  non-smoker  nonsense  non-fiction  non-drip  non-violent  non-profit  non-believer | calendar  grammar  regular  particular  peculiar  popular  consider  remember  quarter  integer |

**Times tables:**

Please note that by the end of year 4, children are expected to know all of the times tables, up to 12 x 12.   
Children should also learn division facts related to the times table they are working on. For example, children should know that 5 x 3 = 15, so 15 ÷ 5 = 3.

[Daily 10 - Mental Maths Challenge - Topmarks](https://www.topmarks.co.uk/maths-games/daily10)

[Times Tables Rock Stars (ttrockstars.com)](https://ttrockstars.com/)