**Year 4 – Homework activities including regular reading**

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|  | **w/b 15.4.24** | **w/b 22.4.24** | **w/b 29.5.24** | **w/b 6.5.24** | **w/b 13.5.24** | **w/b 20.5.24** |
| **English** | **Using commas for clarity**.Complete the quiz at the end of the web page.<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7>  | Purple Mash ‘Harry’s Party**Plural and possessive –s**Login to complete the task <https://www.purplemash.com/>  | Purple Mash ‘Day Out’**Use of fronted adverbials** Login to complete the task <https://www.purplemash.com/> | Purple Mash ‘Past and Present’**Appropriate use of pronoun or** noun to avoid repetitionLogin to complete the task <https://www.purplemash.com/> | Purple Mash ‘Ash Clouds News’**Write a newspaper article**Login to complete the task <https://www.purplemash.com/> | Apostrophes<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt> |
| **Maths** | Have a go at some games on decimals: [Fractions and Decimals Maths Games (topmarks.co.uk)](https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals) | Go onto Timestables Rockstars. Have fun with timestables and explore the website. <https://ttrockstars.com> | Learn about money. Watch the video and complete the quiz. [Money - KS2 Maths - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z8yv4wx)You could write your answers in your homework book.  | TimeWatch the video and complete the quiz. [Time - KS2 Maths - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zkfycdm)You could write your answers in your homework book. | ShapesWatch the video and complete the quiz. [2D shapes - KS2 Maths - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zvmxsbk)You could write your answers in your homework book. | Recap: Equivalent FractionsLog onto Purple Mash and complete the To Do called **Shading Equivalent Fractions** |
| **Topic:** | PHSEWe are learning how to have positive relationships with the people around us. Create a poster explaining what makes a good friend. | Music – Jazz musicThis half term, we are going to learn about jazz music. Listen to this song: <https://www.youtube.com/watch?v=2_uwE0WkM7Y> Write down how it makes you feel, and what you imagine when you listen to it. | History – RomansLearn about **Roman life** Login to complete the task  <https://www.purplemash.com/>  | Art - landscapeIf the weather is nice, you could go outside and sketch some of the things you can find in nature. Or, look up some landscapes online and use an image as inspiration to draw your own landscape. | Science - soundExperiment with making sounds using just their own bodies and voices.[KS2 Music / Science: What is sound? - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/music--science-ks2-what-is-sound/zbnmhbk) | Computing – Photo editingUse all of the skills we have learnt last half term to create your own edited photo.[Photo Editor | BeFunky: Free Online Photo Editing and Collage Maker](https://www.befunky.com/) |

**Spellings:**

These words are taken from the **National Curriculum’s Year 3 / 4 spelling list** – a list of words which children should be able to spell by the end of year 4. You can find the full list here: <https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf>

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| **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| interactinterfereintercityinternationalintermediateinternetintergalacticinterruptinterveneinterlude | antisepticanticlockwiseantisocialantidoteantibioticantivenomanti-ageingantifreezeantiperspirantantigravity | autographautobiographyautomaticautofocusautocorrectautopilotautorotateautomobileautonomyautocue | exitextendexplodeexcursionexchangeexportexclaimexpelexternalexterior | non-sticknon-stopnon-starternon-smokernonsensenon-fictionnon-dripnon-violentnon-profitnon-believer | calendargrammarregularparticularpeculiarpopularconsiderrememberquarterinteger |

**Times tables:**

Please note that by the end of year 4, children are expected to know all of the times tables, up to 12 x 12.
Children should also learn division facts related to the times table they are working on. For example, children should know that 5 x 3 = 15, so 15 ÷ 5 = 3.

[Daily 10 - Mental Maths Challenge - Topmarks](https://www.topmarks.co.uk/maths-games/daily10)

[Times Tables Rock Stars (ttrockstars.com)](https://ttrockstars.com/)