

Personal, Social and Emotional Development

Children will learn:

- I can start to listen to the ideas of others
- I can increasingly follow rules without adult reminders
- I am beginning to sort minor conflicts and accept that not everybody can be chosen
- I can link my emotions to the Zones of Regulation
- I can talk about healthy practices
- I can self-select activities asking for help when needed
- I can have high levels of involvement and well being
- I can build on and elaborate in play and work as part of a team

So that they:

- ◇ Have a sense of responsibility
- ◇ Show attention to the thoughts and feelings of others, as well as their own

Communication and Language

Children will learn:

- I can respond to instructions with more than one element
- I can engage and respond to others when playing
- I can respond to simple comprehension questions about key texts and / or familiar experiences
- I can use new vocabulary in small group and in my play
- I can stick to a theme and ask simple questions
- I can speak in front of a small group

So that they:

- ◇ use talk for a variety of purposes
- ◇ show confidence in sharing their own ideas
- ◇ show understanding

Maths

Children will learn:

- I can recognise numerals to 5
- I count with 1:1 correspondence to 5
- I can compare 2 quantities
- I am beginning to understand the cardinal principal (that a number represents an amount)
- I am beginning to recite numbers to 5 and beyond
- I can compare the height of 2 or more objects
- I can compare the length of 2 or more objects
- I know that balance scales can be used to compare weight

So that they:

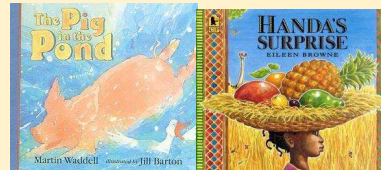
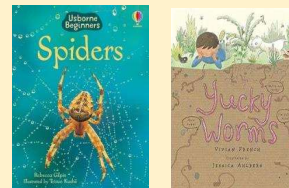
- ◇ Show confidence and accuracy with amounts and numbers
- ◇ Learn about comparing and measuring

Book Bags and Reading

Children need to be read to EVERY DAY. We change books on Tues and Thurs. You may change books more often using the blue box outside class although children really benefit from repetition. You could just ask them to tell you the story using the pictures.

Jigsaw – Healthy Me

- ◇ I will make healthy choices
- ◇ I will eat a healthy balanced diet
- ◇ I will be physically active
- ◇ I will keep myself and others safe
- ◇ I will know how to be good friend and enjoy healthy friendships
- ◇ I will know how to keep calm and deal with difficult situations



Creatures Great and Small

Moonstone Class Spring 2 2025

Movement Play

Please remember no tights on Tuesday and Thursday.

Bare feet have the best grip for climbing and movement which is why we take off our shoes and socks.

At home allow your child to practice these skills.

Physical Development

Children will learn:

- I can draw lines and circles using gross motor skills
- I can move skilfully avoiding obstacles
- I am beginning to use alternate feet when going up stairs
- I can copy some letters
- I can use my hands, fingers and other tools to create the desired effect when using play dough

So that they:

- ◇ Show control with fine and gross motor skills

Understanding of the World

Children will learn:

- I am beginning to make sense of my own life story and family's history
- I am beginning to know there are other countries in the world and how they differ or are similar to the UK
- I can talk about some of the ways people celebrate Easter and Holi
- I know some of the signs of spring
- I can talk about changes I notice
- I am beginning to understand some of the key features of the life cycle of a sunflower / or other living things
- I am beginning to know some things needed to care for living things

So that they:

- ◇ Learn about the natural world, other places and people

World book day is on Thursday 6th March.

We will be visiting Mudchute Farm as part of our learning. Date tbc.

Expressive Arts and Design

Children will learn:

- I explore a variety of creative materials to create an effect
- I can create musical patterns using instruments
- I am developing my imagination when playing with small world toys
- I am beginning to describe my thoughts and feelings in response to music

So that they:

- ◇ Know they can change or effect materials, create music to express emotions, explore emotion through play

Literacy

Children will learn:

- I can respond and react to illustrations, characters and narrative from books
- I can retell parts of a familiar story using some of the vocabulary from the text
- I am beginning to use mark making / writing as a form of communication
- I am beginning to form some recognisable letters

So that they:

- ◇ Show understanding of how information is gained from books
- ◇ Begin to use letter formation