Teachers: Sultana & Rumana	Class: Opal & Amber Class	Term: 2:1	2024-25
Maths         Children will:         • Be introduced to ratio symbols         • Use scale factors         • Solve problems using ratio         • Work with missing number problems         • Solve up to 2-step problems algebraically         • Use function machines to solve equations         • Form equations         • Solve problems using algebra         • Learn to add and subtract decimals         • Multiply and divide by 10, 100, and 1000         • Multiply and divide decimals by integers         Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.         Generate and describe linear number sequences.         Find pairs of numbers that satisfy an equation with two unknowns.         Express missing number problems algebraically.         Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.         Science         Children will:         • Identify and name the main parts of the human circulatory system         • describe the functions of the heart, blood vessels and blood         • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function         • Describe the ways in which nutrients and water are transported within animals, including humans.	History         Children will         • Explore the enquiry question: How did the Kingdom of Benin become so powerful?         • Be exposed to historical terms         So that they         develop a chronologically secure knowledge and understanding of British, local and world history         understand how our knowledge of the past is constructed from a range of sources.         note connections, contrasts and trends over time and develop the appropriate use of historical terms         address and devise historically valid questions         construct informed responses that involve thoughtful selection and organisation of relevant historical information.         write effectively across the curriculum         Deficient Will         • Persical Education         Children will         • Participate Tag Rugby sessions         • Participate in gymnastics sessions         So that they         Continue to promote the importance of physical wellbeing Boost motivation, confidence and setting personal goals in individual and team sports	Benjamin Zephaniah and Jenkins Plan and write a narrative Read a variety of fiction comprehension questions Understand the purpose Learn and apply a range of Improve the legibility of spelling Proofread, edit, and impresent expectations So that they enjoy reading develop and apply key reading improve their reading fluency answer comprehension question Children will: explore the features of use knife skills and food research and present the to fork.	and stamina ns with accuracy <u>DT</u> existing cookbooks and recipes hygiene to prepare a dish safely. e journey of a common ingredient, farm tipe in a visually clear and appealing knives and raw ingredients
<u>So that they</u> grasp how their bodies work and the importance of maintaining a healthy lifestyle recognize how diet, exercise, and lifestyle impact their bodies are empowered to make informed choices to support their long-term health and well-being. <u>PSHE</u> Children will:	<ul> <li><u>Children will:</u></li> <li>Discuss what it means to be a Muslim in Britain today?</li> <li>Learn about the key belief of Muslims? And how this affects their life?</li> <li><u>So that they</u></li> <li>Can make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad Comment thoughtfully on the value and purpose of religious practices and rituals in a Muslim's daily life</li> </ul>	Children will:• understand that variable• apply the concept of va Scratch• design their own algorit their projectSo that they	riables to enhance an existing game in hms to create their program flow for
<ul> <li>Explore their dreams and goals</li> <li>Find strategies to motivate themselves to succeed</li> <li>Identify problems in the world with an aim to make a difference</li> <li>Recognise their achievements</li> <li>So that they</li> <li>understand what it is to be them in their world</li> </ul>	practices and rituals in a Muslim's daily life       Can test codes and identify ways that games can be improved         How You Can Help and Information for Parents         Well done to everyone who is regularly completing their homework and reading at home. Improved Please remember, your child should be reading every day and recording reading in our class Reading Padlet at least 3 times per week.		