Reception Forecast: Sunstone & Starstone class

Communication & Language Literacy Development

Children will be:

- Retelling different Fairy Tales
- Beginning to use phonics and word knowledge to support their reading and writing
- Developing pencil control and letter formation

So that they...

Can learn new sentence structures

Can use finger spaces when writing

Can write correctly formed letters to record their thoughts and ideas

Mathematical Development

Children will be:

- Explore patterns within 5 and some greater than 5
- Explore patterns that show a group and '1 more'
- Continue to develop counting strategies
- Breakdown and make quantities
- Play games which involve comparing sets

So that they...

Order numbers and match numerals

Count objects accurately

Understand that whole numbers are made up of smaller parts Compare sets using language of comparison including 'more than', 'fewer than' and 'an equal number'

How you can help at home

- Encourage your child to talk about and retell well-known Fairy Tales. Do you have any stories from when you were a child?
- Read your book every night and record in reading diary at least twice per week - bring the reading diary to school every Wednesday
- A Read at least one book a week on <u>Bug Club</u> log in details are in the children's yellow reading diaries

Events

<u>Indoor PE</u> - Monday: Sunstone & Tuesday: Starstone

PE kits must be kept in school

<u>Outdoor PE</u> - Monday: Starstone & Thursday:

Sunstone

Appropriate shoes must be worn (no laces)

Reception parent workshop on Phonics - Wednesday

24th January at 2.30pm Trip to Idea store - TBC

Reception show -Thursday 13th February at 3pm.

Fairy Tales

So that they...

Children will be:

Using quoits and hoops

Stopping on command

Can throw and catch quoits and aim into a hoop Can use the apparatus safely Can write letters correctly

awareness of contrasts in speed and level

Developing pencil control and letter formation

Following instructions in PE sessions

Expressive Arts & Design

Children will be:

Representing their own ideas thoughts and feelings during role play

Physical Development

Travelling in a variety of ways, showing an

- Listening to rhythms and beats
- Singing a new song and using their ideas to add actions

So that they...

Develop storylines in their pretend play Can play an instrument along to a beat (claves) Can perform a song with actions at our show!

Personal, Social & Emotional Development

Children will be:

Participating in weekly Jigsaw carpet times; this half terms focus is Dreams and Goals

So that they...

Understand that they can tackle challenges
Set a goal and work towards it
Use kind words to encourage others
Understand the link between what they learn now and the job
they might like to do when they are older
Know what it means to feel proud

Understanding the World

Children will be:

- Making story maps
- Exploring different materials

So that they...

ask questions and make observations about the place where they live begin to understand the natural world