HARBINGER PRIMARY SCHOOL

	w/b 24.02.25	w/b 03.03.25	w/b 10.03.25	w/b 17.3.25	w/b 24.3.25	w/b 31.3.25
English	**Character description.** Write a character description and draw a picture for each The Tadpole and the Caterpillar from 'Tadpole's Promise' **Power of 3** **Noun phrases** **What they look like** **What they are like** **What they like doing**	Re-write your own version of 'Tadpole's Promise'. You can keep the story exactly the same or you can change parts if you want.	Write a book review of 'Tadpole's Promise'. [Tadpole's Promise - read aloud kids story, not your typical love story! - YouTube](#) - What was it about? - Did you like it? Why? - What was your favourite part?	Can you describe the changes that happen to Tadpole and Caterpillar throughout the story. 'First Tadpole grew two legs'	Watch this video of the poem 'The Owl and The Pussy Cat' [The Owl and the Pussycat - YouTube](#) Write a list of noun phrases to describe parts of the book. For example; **Beautiful pea-green boat** **Small, brown guitar**	Again, watch this video of the poem 'The Owl and The Pussy Cat' [The Owl and the Pussycat - YouTube](#) Now re-tell the poem as a story. Write it and add lots of detail to make it descriptive
Maths	Write out your 2 x tables, 3 x tables, 5 x table and 10 x table.	Use your strategy (show your working out) to solve these questions. $12 \div 2 =$ $35 \div 7 =$ $18 \div 3 =$ $24 \div 4 =$ $3 \times 9 =$ $6 \times 4 =$ $7 \times 6 =$ $8 \times 4 =$	Use a ruler or a measuring tape to measure the length (cm) of your; - Hand - Foot - Arm - Leg - Nose - Pencil	Find 5 containers which could carry liquid and put them in order from smallest capacity to largest capacity. Draw a picture of the containers in order and label them.	Make a poster for maths. Fold a paper in half and half again to have 4 equal sections. Label each section as 'Addition', 'Subtraction, Multiplication' & 'Division'. Write down everything you know about each operation and how to solve questions - give examples to show what you know.	Write some maths questions for Eddi and Tom to solve! 4 additions, 4 subtractions, 4 multiplications, 4 division. First you need to solve them!
Wider Curriculum	Make a poster to show how to stay healthy. Explain why it is important to stay healthy and share all your top tips! (Food, sleep, exercise,	In Geography we are learning about where we live (London) and Beijing. - Can you research 3 famous	In Science we have been learning about our environment. Can you create a poster to help persuade people to use less energy and fuel. Write a few	Can you draw a silhouette outline of your body (not to scale!) and then colour it in using interesting mixes of colours.	In Computing we have been learning about how to stay safe online. Can you create a poster on how we can stay safe online?	Make a poster to explain what you know about different celebrations are celebrated around the world. Choose one celebration or many celebrations to write

		landmarks in Beijing. Can you draw and label your pictures. Write a sentence for each picture.	examples on how we can use less fuel and energy. Draw some pictures too.			about.
relaxing, staying clean)						

Spellings:

These words are taken from the **National Curriculum's Year 2 spelling list** – a list of words which children should be able to spell by the end of Year 2.

1. Piano 2. Bear 3. Perform 4. Concert 5. Music 6. Shy	1. Plant 2. Path 3. Grass 4. Bath 5. Half 6. Fast	1. Gold 2. Told 3. Hold 4. Fold 5. Every 6. Great	1. Move 2. Prove 3. Improve 4. Sure 5. Sugar 6. Eye	1. Any 2. Many 3. Most 4. Money 5. Even 6. Beautiful	1. Should 2. Would 3. Could 4. Whole 5. Half 6. Again

Times tables:

Children in Year 2 are expected to know the 2s, 3s, 5s, and 10 times tables

Children should also learn division facts related to the times table they are working on. For example, children should know that 5 x 2 = 10, so 10 ÷ 5 = 2.

Practise counting in steps of 2, 5, 10	Practise writing out you 2 times table, 5 times table, 10 times table	Practise counting in steps of 3	1 x 3 = 2 x 3 = 3 x 3 = 4 x 3 = 5 x 3 = 6 x 3 = 7 x 3 = 8 x 3 = 9 x 3 = 10 x 3 =	Get someone to test you on your 2, 5, 10 and 3 times tables.	Use your multiplication knowledge to solve these division questions mentally. 10 ÷ 2 = 35 ÷ 5 = 80 ÷ 10 = 45 ÷ 5 = 60 ÷ 10 = 16 ÷ 2 = 22 ÷ 2 = 15 ÷ 5 =